

# Comparisons of Job Characteristics

**Focus Occupation:** Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

**Associated Occupation:** Teacher Assistants (25-9041)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 88

**Focus Occupation:** Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)  
**Associated Occupation:** Teacher Assistants (25-9041)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Psychology	6.4	10.4	10.4	0	Current knowledge level may be sufficient
Geography	3.9	8.1	7.3	<	Expanded education and/or training may be required
History and Archeology	2.6	6.2	7.7	>	Current knowledge level is likely sufficient
Therapy and Counseling	3.8	5.7	6.4	>	Current knowledge level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)  
**Associated Occupation:** Teacher Assistants (25-9041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Learning Strategies	7.2	9.3	12.0	>>	Skill level is likely more than sufficient
Service Orientation	7.9	8.6	10.3	>	Skill level is likely sufficient
Instructing	7.8	8.2	14.6	>>	Skill level is likely more than sufficient
Persuasion	7.4	8.2	8.5	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 93

**Focus Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)**  
**Associated Occupation: Teacher Assistants (25-9041)**

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	11.8	14.6	>	Current ability level is likely sufficient
Oral Comprehension	12.5	11.2	14.6	>>	Current ability level is likely more than sufficient
Speech Clarity	10.2	11.2	13.6	>	Current ability level is likely sufficient
Speech Recognition	9.9	10.3	11.8	>	Current ability level is likely sufficient
Problem Sensitivity	11.1	9.1	10.8	>	Current ability level is likely sufficient
Originality	7.6	8.0	9.2	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

**Similarity of Focus Occupation to Associated Occupation: 86**

**Focus Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)**  
**Associated Occupation: Teacher Assistants (25-9041)**

Work Activities	Exclusivity of Activity
Communicate student progress	66
Develop instructional materials	38
Develop teaching aids	74
Ensure correct grammar, punctuation, or spelling	48
Establish and maintain relationships with students	74
Evaluate student performance	46
Maintain educational records, reports, or files	43
Make education presentations	46
Monitor student progress	66
Order or purchase supplies, materials, or equipment	35
Recognize student learning levels	75
Recognize student problems	75
Record student progress	46
Select teaching materials to meet student needs	72
Use computers to enter, access or retrieve educational data	46
Use interpersonal communication techniques	10
Use inventory control procedures	70
Use oral or written communication techniques	1
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 93

**Focus Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)**  
**Associated Occupation: Teacher Assistants (25-9041)**

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Cameras	2
Computer data input devices	2
Computer displays	18
Computers	1
Content authoring and editing software	1
Data management and query software	1
Educational or reference software	12
Information exchange software	1
Network applications software	1
Projectors and supplies	13
Video and combination video and audio presentation equipment and hardware and controllers	31

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.